



Specialist Senior Paediatric

Occupational Therapy Panel Campaign

Job Title and Grade	The Education, Psychology and Therapy (EPT) Clinic are recruiting for a Senior Paediatric Occupational Therapist
Application Process	Curriculum vitae's along with a letter of application should be emailed to office@eptclinic.ie
Closing Date	Tuesday 19 th of April 2022
Proposed Interview Date (s)	Week of the 25 th to 29 th of April 2022
Taking up Appointment	A start date will be indicated at contracting stage.
Location of Post	Kilkenny City – posts are hybrid (part of the week in person/part work from home)
Details of Service	<p>EPT Clinic operates a family-systemic, disability and mental health service which offers multi and inter-disciplinary assessments, interventions, psycho-education and therapy to children and families, working in partnership with the HSE and Tusla. EPT Clinic also offer training and courses to parents, children, teachers and professionals, and public services (e.g. HSE, Tusla, etc.) on a range of topics – online and in person.</p> <p>The team aim to support babies, toddlers, children and young people's well being, development and learning. The team offer psychology, psychotherapy, cognitive behavioural therapy, play therapy, speech and language therapy, and specialist sensory – attachment and regular occupational therapy to children of all ages.</p> <p>What makes EPT Clinic different from other services? Why pick us?</p> <ul style="list-style-type: none"> • We employ both a mental health and disability service under the one roof, providing truly systemic, interdisciplinary work opportunities. • Cases are often worked jointly with other disciplines, offering both assessment and a range of therapies to services and families with one clinical lead. • EPT Clinic are experts in the areas of sensory – attachment, sensory – integration, functional competency, infant mental health and trauma offering services and families multi and interdisciplinary team assessments. • We prioritise and fund staff training and continuous professional development. • We are in the middle of building a brand-new, purpose-built disability and mental health care centre which will incorporate autism and sensory informed interior design. • We offer a positive, collaborative, warm work environment where ideas, unique projects and research is encouraged. • All positions are hybrid – meaning part of the week in person, part of the week working from home.
Purpose of the Post	Provide an occupational therapy service in line with team service plans and objectives and within established professional standards, guidelines and policy.
Principal Duties and Responsibilities	<p>Professional / Clinical</p> <p><i>The Senior Occupational Therapist will:</i></p> <ul style="list-style-type: none"> • Be responsible for the delivery of professional occupational therapy services appropriate to the post in line with best practice • Carry a clinical caseload appropriate to the post • Provide assessments of the client group based upon the appropriate use, interpretation

	<p>and integration of data from a variety of sources including standardised tests, self-report measures, direct and indirect observation and interviews with clients, family members and/or carers.</p> <ul style="list-style-type: none"> • Formulate and implement plans for therapeutic intervention or management based on an appropriate conceptual framework, working in home and clinical settings as appropriate. • Exercise professional responsibility for the assessment, treatment and discharge of clients whose problems are managed using clinically based care plans. • Provide professional reports as required in accordance with professional standards • Foster an understanding of the role and contribution of occupational therapy by providing professional consultation, education, guidance and support to others as appropriate. • Communicate effectively and work in co-operation with other team members and others to ensure integrated service provision. • Contribute to and participate in inter-agency work practice and service delivery as required • Attend meetings, committees and/or conferences as required • Work within limits of professional competence in line with principles of best practice, professional conduct and clinical governance. • Be aware of and refer the service user to other services as necessary • Work in an ethical and professional manner at all times • Undertake Key Worker role as required • Initiate and participate in needs assessment and health promotion as appropriate • Promote a culture that values equality, diversity and respect in the workplace <p><u>Research & Evaluation</u></p> <p><i>The Senior Occupational Therapist will:</i></p> <ul style="list-style-type: none"> • Utilise evidence-based literature and research to support effective practice • Undertake project management including audit and service evaluation with colleagues within the service to help develop service provision. • Participate in evaluation of all clinical activity within the post and provide such information as required by the Head of Department for the purpose of service monitoring and evaluation. • Undertake appropriate research and provide research advice as appropriate • Publish research outcomes in professionally recognised journals and share information on outcomes at professional conferences where appropriate. • Represent a professional view point in relation to nationally accepted good practice and to ensure a high level of ethical standards and professional conduct. • Contribute to developments and innovative practice in occupational therapy in the EPT Clinic <p><u>Education & Training</u></p> <p><i>The Senior Occupational Therapist will:</i></p> <ul style="list-style-type: none"> • Attend mandatory training programmes • Be informed of advances in professional knowledge and practice • Participate in continuous professional development initiatives and ensure compliance with statutory registration requirements • In collaboration with the Senior / Principal Senior Occupational Therapist, attend training courses as informed by service requirements and career and personal development planning • Engage in and utilise clinical supervision effectively • Support the education of those in post graduate professional occupational therapy training • Participate in the practice education of students in training • Contribute to the creation and delivery of training both internally and externally. These may be in person or online.
Eligibility Criteria	Eligible applicants will be those who on the closing date for the competition possess:
Qualifications and/ or experience	(a) <ul style="list-style-type: none"> (i) the BSc (Hons) Degree in Occupational Therapy from the University of Dublin, National University of Galway or University College Cork,

	<p style="text-align: center;">or</p> <p>(ii) the Diploma of the College of Occupational Therapy</p> <p style="text-align: center;">or</p> <p>(iii) the MSc in Occupational Therapy from the University of Limerick</p> <p style="text-align: center;">or</p> <p>(iv) a validated Occupational Therapy qualification at least equivalent to (i), (ii) or (iii)</p> <p style="text-align: center;">and</p> <p>(b) the requisite knowledge and ability (including a high standard of suitability) for the proper discharge of the duties of the office</p> <hr/> <p>For the Senior Panel, a minimum of 3 years work experience in an allied health service or equivalent following qualification is required.</p> <hr/> <p>Health A candidate for and any person holding the office must be fully competent and capable of undertaking the duties attached to the office and be in a state of health such as would indicate a reasonable prospect of ability to render regular and efficient service.</p> <p>Character Each candidate for and any person holding the office must be of good character.</p>
<p>Required experiences:</p>	<p>Child and Adolescent Experience</p> <p><u>Appropriate Health Care Setting Experience:</u> The candidate will need to have gained experience in the following:</p> <ul style="list-style-type: none"> • Working with child and adolescent clients as part of a wider multidisciplinary team involving a range of professionals e.g. Consultants / Medical Doctors, Nurses, Social Workers, Occupational Therapists, Speech and Language Therapists and other health care professionals. • Working in a community/disability setting (e.g. Disability, Primary Care or Child and Adolescent Mental Health Service (CAMHS) and liaising with residential care or inpatient settings (e.g. TUSLA or Mental Health Commission Approved Mental Health Centre) as required. <p><u>Client groups within the Health Care Setting:</u> Within the EPT Clinic, Child and Adolescent Services encompass clients aged from birth to 18 years with mild to severe disability and mental health issues and co morbidities. Candidates:</p> <ul style="list-style-type: none"> • Must have gained experience of engaging with clients in direct therapeutic work individually, or in group settings or indirectly through consultation with other professionals and liaising and intervening with and through family members or guardians as appropriate. • Must have gained experience of working with a range of severity and complexity of presentations from mild problems requiring early intervention <p><u>Experience of Assessment and Intervention in the Health Care Setting:</u> Within the EPT Clinic, Child and Adolescent Services are required to offer a broad range of assessments which inform their own practice and the practice of others. Senior Occupational Therapists need to have clear formulations that lead to evidence based interventions with outcome evaluation, it is essential that candidates must demonstrate that they have worked in health care settings where:</p> <ul style="list-style-type: none"> • They have gained experience in completing intake clinical assessments and used a range of standardised assessments to assist in formulating and understanding of the client's presentation. • They have gained experience of using standardised instruments to assist with treatment planning and to review client progress overtime. • They have gained experience of using these standardised tools to guide/advise MDT colleagues in their work or to refer on to specialist services as appropriate.

	<ul style="list-style-type: none"> • Must have gained experience of engaging with children with disabilities such as, intellectual disability, Autistic Spectrum Disorder, physical, emotional, and sensory related disabilities, in direct work, and indirectly through consultation with their families, other professionals, and front line staff teams. • Must have gained experience in completing a diagnostic workup from start to completion, including being a member of a team who informs parents of the disability experienced by the child. • Must have gained experience of supports required by parents on learning of their child's life-long needs. • They have gained experience of using psychometric instruments to assist with treatment planning and to review the child's progress overtime. They include assessments of sensory, motor and adaptive functioning and more broad based inventories to measure functional needs and goals; and address any social, behavioural, and emotional needs that may be present.
Skills, competencies and/or knowledge	<ul style="list-style-type: none"> • Demonstrate sufficient professional / clinical knowledge to carry out the duties and responsibilities of the role • Demonstrate an ability to apply knowledge to best practice • Demonstrate competence in delivering a professional service • Demonstrate a commitment to providing a quality service • Demonstrate the ability to plan and deliver care in an effective and resourceful manner within a model of person-centred care and manage self in a busy working environment • Demonstrate the ability to evaluate information and make effective decisions • Display effective interpersonal skills including the ability to collaborate with colleagues, families, etc. • Display awareness and appreciation of the service user and the ability to empathise with and treat others with dignity and respect • Demonstrate effective team skills , flexibility and openness to change • Demonstrate ability to utilise supervision effectively • Demonstrate a willingness to develop Information and Communications Technology skills relevant to the role • Demonstrate commitment to continuing professional development • Share the team values of EPT Clinic – excellence, efficiency, respect and celebrating individual difference.

This job specification is a guide to the general range of duties assigned to the post holder. It is intended to be neither definitive nor restrictive and is subject to periodic review with the employee concerned.

Terms and Conditions of Employment

Remuneration	In line with HSE paycales
Working Week	The standard working week applying to the post is to be confirmed at Job Offer stage.
Annual Leave	The annual leave associated with the post will be confirmed at Contracting stage.
Superannuation	This is a pensionable position with the EPT Clinic. The successful candidate will upon completion of the probation period, become a member of the appropriate pension scheme.